

令和5年度

奈良県公立高等学校入学者特色選抜学力検査問題

# 英 語

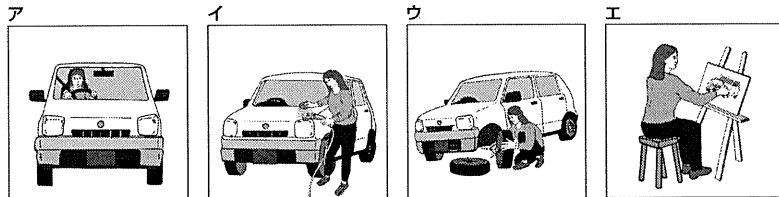
注 意

- 1 指示があるまで開いてはいけません。
- 2 解答用紙には、受検番号を忘れないように書きなさい。
- 3 解答用紙の※印のところには、何も書いてはいけません。
- 4 答えは必ず解答用紙に書きなさい。

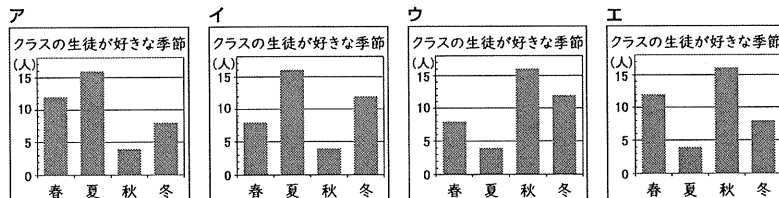
1 放送を聞いて、各問いに答えよ。

(1) ①, ②の英語の内容に合うものを、それぞれア～エから1つずつ選び、その記号を書け。なお、英語はそれぞれ1回ずつ流れる。

①



②



(2) ①, ②の会話の内容についての質問に対する答えとして最も適切なものを、それぞれア～エから1つずつ選び、その記号を書け。なお、会話と質問はそれぞれ1回ずつ行う。

- ① ア Two.      イ Four.      ウ Ten.      エ Twelve.  
 ② ア On Saturday morning.      イ On Saturday afternoon.  
      ウ On Sunday morning.      エ On Sunday afternoon.

(3) 英語の内容についての質問①, ②に対する答えとして最も適切なものを、それぞれア～エから1つずつ選び、その記号を書け。なお、英語が2回流れた後、質問をそれぞれ2回ずつ行う。

- ① ア He rides a bike.  
      イ He studies Japanese.  
      ウ He reads manga.  
      エ He sees many kinds of birds.  
 ② ア He wants them to go to a bookstore.  
      イ He wants them to enjoy Nara Park.  
      ウ He wants them to learn about Canada.  
      エ He wants them to tell him about their favorite words.

2 次の英文を読んで、下の【 】内の英語が入る最も適切な箇所を、英文中の「ア」～「ウ」から1つ選び、その記号を書け。

Yuri and Ken are junior high school students. They are talking in the classroom after school.

Yuri: Ken, you have a friend in a foreign country, right?

Ken: Yes. I have a friend in Singapore. We often exchange e-mails. I sent him an e-mail yesterday, so I'm waiting for his e-mail. 【ア】

Yuri: That's good. 【イ】

Ken: Oh, he says he wants more friends who live in Japan. Can I introduce you to him? 【ウ】

Yuri: Sounds nice. Thank you!

(注) exchange:やり取りする

【 I wish I had a friend in a foreign country. 】

3 次の英文の内容を下の【 】内のようにまとめたとき、( ① )～( ③ )に入る最も適切な英語を、それぞれア～エから1つずつ選び、その記号を書け。

Coffee is loved by many people in Australia. They have their own coffee culture. There are big coffee chains, but many small local cafes are everywhere in the country. Why are local cafes very popular?

Each local cafe in Australia is unique. For example, in some cafes, professional baristas serve special coffee which they want people to try. Some cafes serve not only high-quality coffee but also delicious food. Some have stylish interior decorations. People enjoy coffee and the unique atmosphere. Local cafes are also important places for communication in each community in Australia. People enjoy talking with other people over a cup of coffee.

Many people in Australia find cafes that they like, and they enjoy their special time there. Some people visit cafes for breakfast or lunch, and others visit them before or after work. Just five minutes for a cup of coffee in the busy morning is a happy time for some people. People in Australia are proud of their own coffee culture.

(注) chain: (カフェなどの) チェーン店 barista:バリスタ (コーヒー専門店でコーヒーをいれる人)  
 high-quality:質の高い stylish:おしゃれな interior decoration:室内装飾 atmosphere:雰囲気  
 communication:コミュニケーション community:地域社会  
 over a cup of coffee:コーヒーを飲みながら

There are many local cafes in Australia, and they are very popular there. They are ( ① ), and people enjoy each cafe's special coffee and atmosphere. They also enjoy ( ② ) with other people while they are drinking coffee. They have a good time at their ( ③ ) cafes. The coffee culture is very important for many people in Australia.

- ① ア big      イ delicious      ウ new      エ unique  
 ② ア cooking      イ communicating      ウ walking      エ learning  
 ③ ア busy      イ favorite      ウ traditional      エ free

4 次の英文を読んで、各問いに答えよ。

Takeshi is a high school student. He studied in the US for one year. He came back to Japan one month ago, and he wrote about his experiences in the US in the school newspaper.

I studied in California. Why did I decide to study abroad? I wanted to communicate with a lot of people in other countries and expand my way of thinking. I learned a lot through my experiences in the US. So, I want to share some of them with you.

From Japan to California, it took about ten hours. My host family met me at the airport. After that, we had dinner together at a restaurant. It was a delicious dish, but it was *karai* for me, and I could not stop sweating. At that time, I did not know the English word for *karai*, so I could not explain my situation well to my host family. My host mother said, "Your face is bright red, and you're sweating a lot. You must be tired." I made my host mother very worried.

A few months later, I talked about it with my host family, and we laughed together. My host mother taught me that I could use gestures. Now, I know the word hot, and I can explain the situation. It was a good experience, and I learned that gestures help us communicate even if we cannot speak English well. It is one of my good memories.

I had another experience. On the second day of my stay in the US, we talked about ourselves and the house rules. My host family asked me questions about myself and my school life in Japan. I understood their questions, but I could not answer them well because I was afraid of making mistakes.

One day, my host mother said to me, "The English in the letter I received in advance was perfect, so I thought you could communicate in English without any problems." Before leaving Japan, I wrote a letter to my host family. I wrote it by using only the phrases in reference materials. My host mother continued, "Now, you can communicate well in English." We laughed together on that day, too. It is also one of my good memories. I think it is important to try to communicate without being afraid of making mistakes.

These are just two of my many experiences in the US, and these are not happy experiences. However, I can tell you that we can learn a lot from any kind of experiences.

(注) California: カリフォルニア (アメリカの州の1つ) expand: 広げる  
host: 留学生などを受け入れる (家庭など) sweat: 汗をかく at that time: その時は gesture: 身ぶり  
even if: たとえ〜でも ourselves: 私たち自身 in advance: 前もって phrase: 表現  
reference materials: 参考資料

(1) 英文のタイトルとして最も適切なものを、次のア～エから1つ選び、その記号を書け。

- ア Experiences Teach Us a Lot
- イ Studying Abroad Helps Us Use Gestures
- ウ Letters Show the Writer's Way of Thinking
- エ Each Country Has a Different Culture

(2) 英文中の下線部と同じ意味で用いられているhotを含む英語を、次のア～エから1つ選び、その記号を書け。

- ア Can I have a hot milk?
- イ It is hot in Japan in summer.
- ウ This curry is very hot, so I need something to drink.
- エ It is cold outside today, but running in the park has made me hot.

(3) 英文の内容について、次の①、②の問いにそれぞれ3語以上の英語で答えよ。ただし、コンマやピリオドなどは語数に含めないこと。

- ① Has Takeshi been to the US?
- ② When did Takeshi and his host family talk about the house rules?

(4) 英文の内容と合っているものを、次のア～オから2つ選び、その記号を書け。

- ア Takeshi went to the US to communicate with a lot of people in other countries and to expand his way of thinking.
- イ Takeshi could not eat a lot of food at a restaurant on the first day of his stay in the US because he was so tired.
- ウ Takeshi communicated in English without any problems when he arrived in the US.
- エ Takeshi is good at writing letters in English, so he did not need to use reference materials when he wrote a letter to his host family.
- オ Some of Takeshi's experiences in the US are not happy ones, but they are good memories.

5 あなたは日本に来たばかりの留学生のEmilyと次の日曜日に出かけることにした。あなたなら彼女と一緒にA、Bのどちらに行きたいか。その理由も含めて15語程度の英語で書け。ただし、1文または2文で書き、コンマやピリオドなどは語数に含めないこと。なお、選んだものをA、Bと表してよい。

